WATKINS ELEMENTARY

Capitol Hill Cluster School | 420 12th Street SE | Grades 1-5 built in 1962

A Comparison of Existing Conditions and Uses to the DCPS Education Specifications (Nov. 2013 draft)

SY 2014 - 2015

Room #	Room Use	Existing Room Dimensions		EXISTING Sq.Ft.	DCPS Ed. Spec.	actual to Ed. Spec.	% of spec
			T FLOOR				
	Lobby	23	16	368	?		?
	Multipurpose Room	50	76	3788	6500	-2713	-42%
	Stage	28	15	420	800	-380	-48%
	chair storage (not included above)			?	200		?
	DPR Office/Support/Storage	28	30	840	800	40	5%
	Kitchen	38	30	1290	1500	-210	-14%
	Kitchen, cont. (includes storage)	10	15				
	Janitorial Office & Shower	20	25	500	250	250	100%
	Supply Storage / Receiving			?	350		?
	Health Suite / Psychologist (Bynum / Sorrell)	33	16	528	425	103	24%
	Main Office ("Welcome Center")	24	22	528	400	128	32%
	Principal's Office	16	24	384	180	4	1%
	inc. conference area (sep. room in spec.)				200	7 4	170
	Asst. Principals' Offices	22	31	682	240	442	184%
	Copy Suite ("Business office/copy room")	8	14	112	320	-208	-65%
	Hall outside health suite ("Mailroom")	22	6	132	100	32	32%
	Supply Room ("Records Room")	21	22	462	150	312	208%
110	Gym (PE Space, PE Storage, PE teacher office)	22	55	1210	3400	-2190	-64%
100	Cap Hill Coop Preschool (not a DCPS program)	22	32	704	900	-196	-22%
109	Support Staff (Learning				-	+	
		22	32	704	600	104	17%
400	Aides/OST/Springboard: Rothwell, Kennedy,						
108	Burns, Bell, Cockerham, Porter, Woodruff)	A . F !.!!	<u> </u>	040	000		
		Avg. Existing		840	900	100	450/
119	Mackie (1st)	32	24	768	900	-132	-15%
118	Parler (1st)	32	24	768	900	-132	-15%
113	Davis (1st)	23	41	943	900	43	5%
112	Bowers (1st)	22	40	880	900	-20	-2%
			ND FLOOR				
205	Library (Renwick)	22	55	2218	2200	18	1%
	Library, other side	21	48	2210	2200	10	170
204	Instructional Coach Off. (Harrell, Davila-Irving)	22	33	726	600	-174	21%
207	OT/PT/ELL (Swit, Duhart, Donathan)	21	17	357	250	107	43%
210	Computer Lab (Kurtz)	23	32	736	900	-164	-18%
	Teachers Lounge	22	33	726	400	326	82%
200	Professional Development Room	22	34	748	600	148	25%
		Avg. Existing	Size	715	900		
202	O'Neil (2nd)	22	35	770	900	-130	-14%
203	Perna (2nd)	22	31	682	900	-218	-24%
201	Coleman (2nd)	22	33	726	900	-174	-19%
215	Nover (2nd)	21	33	693	900	-207	-23%
216	O'Donnell (2nd)	22	32	704	900	-196	-22%

		Existing Room				actual to Ed.						
Room #	Room Use	Dime	nsions	EXISTING Sq.Ft.	DCPS Ed. Spec.	Spec.	% of spec					
THRID FLOOR												
307	Science Lab	22	42	924	1000	-76	-8%					
309	Art (Reintgen)	22	37	1034	1200	166	1.40/					
	Art Storage	22	10	1034	inc. above	-166	-14%					
314	Reading Resource (Kayne)	22	32	704	600	104	17%					
Classrooms Third Grade		Avg. Existing	Size	700	900							
301	Miller (4th)	22	32	704	900	-196	-22%					
303	Deprez (3rd)	22	32	704	900	-196	-22%					
304	Loftis (3rd)	22	31	682	900	-218	-24%					
305	Jones (3rd)	22	32	704	900	-196	-22%					
306	Moxley (3rd)	22	32	704	900	-196	-22%					
Classrooms Fourth Grade		Avg. Existing Size		721	900							
300	Toor (4th)	22	34	748	900	-152	-17%					
302	Kellogg (4th)	22	33	726	900	-174	-19%					
315	Hanock (4th)	22	32	704	900	-196	-22%					
316	Padilla (4th)	22	32	704	900	-196	-22%					
		FOUF	RTH FLOOR									
400	FoodPrints	23	31	713	1000	-287	-29%					
404	Spanish (Palero)	23	32	736	900	-164	-18%					
405	Testing Lab (Dell Stations)	23	32	736	900	-164	-18%					
406	Music (McKoy)	23	31	713	1000	-287	-29%					
407	Support Staff (Computer Tech: Gholar)	22	26	572	240	332	138%					
408	Admin (LEA Rep: Wright)	20	13	260	200	60	30%					
409	Social Worker (F. Thompson, Hale)	19	13	247	400	-153	-38%					
410	Admin (Dean: Ayodeji)	22	31	682	250	432	173%					
415	SPED Instruction (Ward, Stowe, Wojcik)	23	32	736	900	-164	-18%					
416	SPED Instruction (Ward, Stowe, Wojcik)	22	32	704	900	-196	-22%					
Classrooms -	- Fifth Grade	Avg. Existing	Size	699	900							
401	Sommerville (5th)	22	32	704	900	-196	-22%					
402	Wertheimer (5th)	22	32	704	900	-196	-22%					
403	Mead (5th)	22	32	704	900	-196	-22%					
417	Johnston (5th)	22	31	682	900	-218	-24%					
Pursuant to	the DCPS Ed. Spec., if Dining and PE are comb	oined spaces (a	s they are at	Watkins):								
	Dining area	50	76	3788	6500	-2713	-42%					
	Multi-purpose room (PE / Assembly)	50	76	3788	6500	-2713	-42%					
Spaces in DC	PS Education Specification <u>not</u> present / desi	gnated as such	at Watkins									
	Welcome Center adjacent to lobby				400							
	Conference Room				200							
	Parent Resource Room				250							
	PE teacher office				200							
	Laptop Storage (qty 3 @ 50 sq. ft.)				150							
	Workrooms (one per floor)				600							
	IT Tech office / workroom				200							
	Media Production				200							
Additional D	PR spaces called out in DCPS Education Speci	fication when	DPR Rec Cent									
	Game Room	Craft Room		Meeting Room (s)							
NOTES:												
RED	Existing spaces are under sized pursuant to s	pecification/us	e. DCPS Ed. S	pec. allows for 159	% +/- tolerance.							
YELLOW	Existing spaces are over sized pursuant to specification/use. DCPS Ed. Spec. allows for 15% +/- tolerance.											
TELLOW	Lyisting shares are over sized horsdaff to sh	ecincation/use	. DCr3 Eu. Sp	ec. allows 101 15%	T/- WIEI affice.							

This analysis focuses on student and staff spaces. Additional professional analysis is required for proper / adequate sizing and location for building circulation and support (i.e. bathrooms - student and staff; mechanical, electrical, and telecommunication rooms; food storage and preparation; instructional support offices; storage; and, DPR co-location). The Ed. Spec. calculations included herein were based on an enrollment of 550 students (5 classrooms of each grade). The enrollment for Watkins in SY 14-15 is 500 students (4 classrooms in 1st, 3rd, and 5th; and 5 classrooms for 2nd and 4th). DCPS supports right-sizing Watkins and this process has begun. Increasing the square footage of classrooms will require there to be a fewer number of classrooms.